

2nd GRADE

Dear Parents and Students,

Hello and welcome to Second Grade! It's going to be an incredible year filled with wonderful activities, amazing learning experiences, and new adventures.

In Second Grade, we will continue to work on building a strong foundation of basic skills. Our expectation is that the children will become life-long readers as they experience a variety of books and genres. They will develop critical thinking skills, apply comprehension skills and strategies, read with greater fluency, and expand their vocabulary. We will also introduce the students to an array of mathematical concepts within our math curriculum. Students will invent, question, and explore various strategies to solve problems and deepen their understanding of these concepts.

Second Grade is a time when the children become more independent and self-reliant learners. We are looking forward to working together to make this year an exciting and successful learning experience for your child. Enjoy the rest of your summer and we will see you in the fall. We can't wait to see what this year has in store for us!

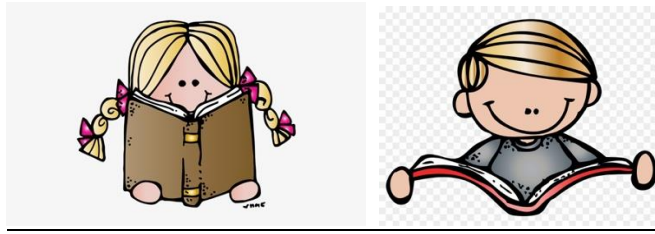
Sincerely,
The Second Grade Team

Second Grade Supply List 2019-2020

Please label the items marked with a (*) with your child's name before the first day of school.

- ___ 1 pair of Fiskar **5" blunt edge** scissors (*)
- ___ 1 box of 24 colored pencils (not two of 12 please) (*)
- ___ 2 packages of washable markers (one thin and one thick) (*)
- ___ 1 package of Expo white board markers
- ___ 4 large Elmer's glue sticks
- ___ 3 dozen yellow No.2 pencils -sharpened (Do NOT label with child's name)
- ___ 1 small pencil sharpener (*)
- ___ 2 small pencil boxes (*) (one will be for specialists)
- ___ 2 white Pentel Hi-Polymer erasers/ 1 box pencil top erasers (48ct) (Best: School Smart)
- ___ 2 Ultrafine point Sharpie (black)
- ___ 1 Highlighter
- ___ 1 pack of lined index cards (SMALL WHITE if last name is between A and G; SMALL COLOR if between H and Z)
- ___ 1 new, Gildan or Fruit of The Loom white T-shirt (crew neck, larger than current size)(*)
- ___ 1 plastic ruler (showing inches and centimeters) (*)
- ___ 2 red plastic folders with pockets – **please label "Homework"** (*)
- ___ 1 yellow plastic folder with pockets - **please label "Friday Folder"** (*)
- ___ 1 blue two-pocket plastic folder with fasteners in the middle -**please label "Music"** (*)
- ___ 1 black and white composition book with only lines (do not label)
- ___ 1 large box tissues
- ___ 2 Baby Wipes boxes
- ___ Plastic Ziploc bags (Small if last name is between A and G; Large if between H and Z)
- ___ 2 containers of Clorox Wipes (1 is for Specialists)
- ___ 1 ream of white copy paper

NO ROLLING BACKPACKS



Second Grade Summer Reading List:

Amelia Bedelia series by Peggy Parish (RL 2.1-2.6)

Arthur series by Marc Brown (RL 2.1-3.1)

Black Lagoon series by Mike Thaler (RL 2.2-3.2)

Cam Jansen Mysteries by David Adler (RL 3.0-3.9)

Young Cam Jansen Mysteries by David Adler (RL 2.4-2.9)

Clifford series by Norman Bridwell (RL 1.7-2.2)

Curious George series by A. H. Rey (RL 2.7-2.9)

Frog and Toad series by Arnold Lobel (RL 2.6-2.9)

Froggy series by Jonathan London (RL 1.8-2.6)

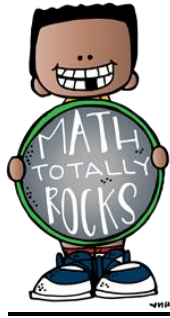
Henry and Mudge series by Cynthia Rylant (RL 1.8-2.4)

Junie B. Jones series by Barbara Park (RL 2.6-3.0)

Pete the Cat by Eric Litwin (RL 2.2 – 2.4)

Owl Diaries by Rebecca Elliot (RL 2.8-3.1)

Magic Tree House series by Mary Pope Osborne (RL 2.6-3.4)



Math Skills for Second Grade

Skill: Count by 2s, 5s, 10s.

Idea: Use hundred grid and color squares to match counting pattern.

Example: by 2s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Skill: Instant recall of addition and subtraction facts. (1-10)

Idea: Using addition and subtraction flashcards play the card game of War. Divide deck evenly and each person places a card face up. The person with the highest total takes both cards. Play continues until one person has all cards (use for subtraction or addition).

Idea: Beat the Clock

Using the addition or subtraction problem sheet, have your child complete the page. To make this more interesting, set a timer or use a clock to time the activity. Begin with a large amount of time and progressively reduce time by 30 seconds. You may want to start with five minutes.

Skill: Telling Time to hour, $\frac{1}{2}$ hour.

Idea: Ask your child to tell you the time periodically throughout the day. Ask questions such as “What time will it be in 30 minutes. If your child owns a watch have them use it to make telling time part of their day.

Idea: Make a clock using a paper plate, brad, and use paper to make minute and hour hands. Have your child number the clock face and ask them to show various times. Start with on the hour, move to $\frac{1}{2}$ hour, then $\frac{1}{4}$ hour. If your child is ready, have them move to the 5 minute mark (example: 1:35, 2:55).

Skill: Place Value (ones, tens, and hundreds)

Idea: Have different color chips or markers (poker chips work well) and use each color to represent each place value. White are ones, blue are tens, and red are hundreds. Give your child various one, two and three digit numbers that they can represent by using chips. (Example: 42: 4 blue chips, 2 white chips)

*****The First In Math program will be available for the students to continue using until JULY 31st. It is highly recommended that the children use this program as often as possible to review skills as well as increase speed and accuracy of basic math facts.**



Dolch Second Grade Sight Vocabulary

always	gave	these
around	goes	those
because	green	upon
been	its	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	