

# 2<sup>nd</sup> GRADE

Dear Parents and Students,

Hello and welcome to Second Grade! It's going to be an incredible year filled with wonderful activities, amazing learning experiences, and new adventures.

In Second Grade, we will continue to work on building a strong foundation of basic skills. Our expectation is that the children will become life-long readers as they experience a variety of books and genres. They will develop critical thinking skills, apply comprehension skills and strategies, read with greater fluency, and expand their vocabulary. We will also introduce the students to an array of mathematical concepts within our math curriculum. Students will invent, question, and explore various strategies to solve problems and deepen their understanding of these concepts.

Second Grade is a time when the children become more independent and self-reliant learners. We are looking forward to working together to make this year an exciting and successful learning experience for your child. Enjoy the rest of your summer and we look forward to seeing you soon. We can't wait to see what this year has in store for us!

Sincerely,  
The Second Grade Team

## Second Grade Supply List 2020-2021

Please label the items marked with a (\*) with your child's name before the first day of school.

- \_\_\_ 1 pair of Fiskar **5" blunt edge** scissors (\*)
- \_\_\_ 1 box of 24 colored pencils (not two of 12 please) (\*)
- \_\_\_ 2 packages of washable markers (one thin and one thick) (\*)
- \_\_\_ 1 package of Expo white board markers
- \_\_\_ 2 large Elmer's glue sticks
- \_\_\_ 3 dozen yellow No.2 pencils -sharpened (Do NOT label with child's name)
- \_\_\_ 1 small pencil sharpener (\*)
- \_\_\_ 1 small pencil box (\*)
- \_\_\_ 3 white Pentel Hi-Polymer erasers
- \_\_\_ 2 Ultrafine point Sharpie (black)
- \_\_\_ 1 Highlighter
- \_\_\_ 1 plastic ruler (showing inches and centimeters) (\*)
- \_\_\_ 2 red plastic folders with pockets – **please label "Homework" (\*)**
- \_\_\_ 1 yellow plastic folder with pockets - **please label "Friday Folder" (\*)**
- \_\_\_ 1 blue two-pocket plastic folder with fastener in the middle -**please label "Music"(\*)**
- \_\_\_ 2 black and white composition book with only lines (leave one unlabeled and **please label the other one "Science"**)
- \_\_\_ 1 large box tissues
- \_\_\_ 3 Baby Wipes boxes (1 is for specialists)
- \_\_\_ Plastic Ziploc bags (**large** if last name is between A and G; **small** if between H and Z)
- \_\_\_ 3 containers of Clorox Wipes (1 is for Specialists)
- \_\_\_ 2 hand sanitizers
- \_\_\_ 1 ream of white copy paper

**\*NO ROLLING BACKPACKS\***



## Second Grade Summer Reading List:

Henry and Mudge series by Cynthia Rylant (RL 1.8-2.4)

Froggy series by Jonathan London (RL 1.8-2.6)

Splat the Cat series by Rob Scotton (RL 1.9-3.9)

Amelia Bedelia series by Peggy Parish (RL 2.1-2.6)

Pete the Cat by Eric Litwin (RL 2.2 – 2.4)

Black Lagoon series by Mike Thaler (RL 2.2-3.2)

Young Cam Jansen Mysteries by David Adler (RL 2.4-2.9)

Frog and Toad series by Arnold Lobel (RL 2.6-2.9)

Junie B. Jones series by Barbara Park (RL 2.6-3.0)

Dragon Books by Dav Pilkey (RL 2.6-3.2)

Mercy Watson series by Kate DiCamillo (RL 2.6-3.2)

Magic Tree House series by Mary Pope Osborne (RL 2.6-3.4)

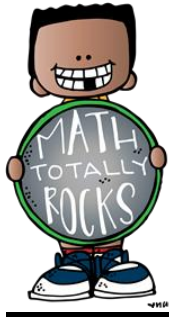
Owl Diaries by Rebecca Elliot (RL 2.8-3.1)

Horrible Harry series by Suzy Kline (RL 2.9-3.5)

Princess in Black series by Shannon & Dean Hale (RL 3.0-3.2)

Ready, Freddy! series by Abby Klein (RL 3.0-3.3)

Cam Jansen Mysteries by David Adler (RL 3.0-3.9)



## Math Skills for Second Grade

**Skill:** Count by 2s, 5s, 10s. Knowing to skip count when entering second grade will provide for a very strong foundation to build upon and will help develop math fluency.

**Idea:** Use a hundred grid and color squares to match counting pattern.

Example: by 2s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

**Skill:** Instant recall of addition and subtraction facts. (1-10)

**Idea:** Using addition and subtraction flashcards play the card game of War. Divide deck evenly and each person places a card face up. The person with the highest total takes both cards. Play continues until one person has all cards (use for subtraction or addition).

**Skill:** Place Value (ones, tens, and hundreds)

**Idea:** Have different color chips or markers (poker chips work well) and use each color to represent each place value. White are ones, blue are tens, and red are hundreds. Give your child various one, two and three digit numbers that they can represent by using chips. (Example: 42: 4 blue chips, 2 white chips)

**Skill:** Telling Time to hour,  $\frac{1}{2}$  hour.

**Idea:** Ask your child to tell you the time periodically throughout the day. Ask questions such as “What time will it be in 30 minutes. If your child owns a watch have them use it to make telling time part of their day.

**Idea:** Make a clock using a paper plate, brad, and use paper to make minute and hour hands. Have your child number the clock face and ask them to show various times. Start with on the hour, move to  $\frac{1}{2}$  hour, then  $\frac{1}{4}$  hour. If your child is ready, have them move to the 5 minute mark (example: 1:35, 2:55).

**Skill:** Counting Coins

**Idea:** Pull out coins (real or play coins will work). Start by having your child practice counting a single type of coin at a time. Pennies should be first, followed by nickels, dimes, and finally quarters. When your child is good at counting individual types of coins, they can start working with two or more different coins. Start simple. Use just pennies and nickels at first. Later add dimes. When he/she is good at those three, add quarters.

**Idea:** Shopping

Set up a store and let your child go shopping. You can give them a used or cheap wallet to put their money in. Then just “borrow” some of their toys to use for the store. You can be the clerk. This is a great way to introduce counting change back, too.

**\*\*\*The First In Math program will be available for the students to continue using until August 30<sup>th</sup>. It is highly recommended that the children to use this program as often as possible to review skills as well as increase speed and accuracy of basic math facts.**



## Dolch Second Grade Sight Vocabulary

always	gave	these
around	goes	those
because	green	upon
been	its	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	