



Dear Parents,
Welcome!

We look forward to having your child/ren in our
Prekindergarten classes this coming year.

We will do our very best to make your child/rens' school
experience a very positive one!

We will be in constant touch with you during the school
year, but if you have any questions or concerns, **please** do
not hesitate to contact us!!

We look forward to meeting each one of you! Thank you
for entrusting us with your child/ren. We will have a
terrific year!

Sincerely,
The Prekindergarten Team



Pre-Kindergarten Supply List

Below is a list of supplies we will need to get us started:

- ___ Backpack (**labeled**)* NO ROLLING BACKPACKS!
- ___ Change of clothing (including a pair of underpants and socks, all in a **labeled** baggie)*
- ___ **1 - BLACK - 1-1/2 inch - 3 rings - hard cover binder**
 - ___ 1 box of 24 thin crayons (Crayola)
 - ___ 1 box of thick markers (Crayola)
 - ___ 1 box of colored pencils (Crayola)
- ___ Paper Mate Pink Pearl Erasers - package of 3
- ___ 1 large (16 oz.) bottles of Elmer's school glue
- ___ 1 pair children's Fiskar scissors (blunt edge)
 - ___ **4 giant** glue sticks
 - ___ 3 boxes of tissues**
 - ___ 3 boxes of baby wipes
 - ___ 3 boxes of baby wipes refill
 - ___ 3 containers of Clorox Wipes**
- ___ 2 boxes - 1 gallon size Ziploc plastic bags
- ___ 1 box - sandwich size Ziploc plastic bags
 - ___ 2 bottles of hand sanitizer
- ___ 1 white T-shirt (1 size **larger** than your child's regular size)

*** Please remember to label the change of clothes and white T-shirts with your child's name before the first day of school! ***

****Denotes that one will be shared with the specialists.**

The Prekindergarten Team



PRE-KINDERGARTEN SUMMER READING LIST

Cloudy with a Chance of Meatballs Judi Barrett
Goodbye House Asch
Ten, Nine, Eight Molly Bang
Arthur's Birthday Marc Brown
William's Doll Charlotte Zolotow
When Spring Comes Rober Maass
The Snowy Day Ezra Jack Keats
The Berenstain Bears Go to School Stan & Jan Berenstain
Bread, Bread, Bread Ken Heyman
My Many Colored Days Dr. Seuss
One Fish, Two Fish, Red Fish, Blue Fish Dr. Seuss
My Crayons Talk Patricia Hubbard
Polar Bear, Polar Bear, What Do You Hear? Bill Martin Jr.
When I Was Little Jamie Lee Curtis
I Like Me Nancy Carlson
Mama Do You Love Me? Barbara M. Joose
Quick as a Cricket Audrey Wood
The Napping House Audrey Wood
The Very Hungry Caterpillar Eric Carle
Pig Pig Grows Up David McPhail
Who Sees You on the Farm? Digs
The Little Kitten Judy Dunn
Is Your Mama a Llama? Deborah Guarino
Mouse Mess Linnea Riley
Bugs That Go Bump in the Night David A. Carter
Glad Monster, Sad Monster Ed Emberly
Big Blue Engine Ken Wilson Max
Lucy's Picture Nicola Moon
Hush Little Baby Sylvia Long

Reading is to the mind what exercise is to the body.

~ Joseph Addison ~

WEB SITES to visit - www.lil-fingers.com ; www.scholastic.com ; www.pbs.org/kids/

FUN MATH ACTIVITIES TO ENJOY DURING THE SUMMER AND GET READY TO BEGIN PRE- KINDERGARTEN!

COLORS

- *FIND THE COLORS IN YOUR BEDROOM.
- *ASK YOUR CHILD TO BRING YOU THE “*YELLOW*” SHIRT (YOU CAN CHANGE THE COLORS EACH TIME).
- *ASK YOUR CHILD TO TELL AND SHOW YOU HIS/HER FAVORITE COLOR.
- *WHEN TALKING TO YOUR CHILD, ASK YOUR CHILD THE COLOR OF THINGS AROUND THEM.
- *ORGANIZE TOYS ACCORDING TO THEIR COLOR.
- *MAKE PATTERNS USING 2 OR 3 DIFFERENT COLORS (**RED**, **BLUE**, **GREEN**, **RED**, **BLUE**, **GREEN**, **RED**, ETC.)

COUNTING

- *LET’S COUNT TO 10 STARTING WITH 1.
- *LET’S START WITH 3 AND COUNT TO 8, ETC.
- *YOUR CHILD LISTENS AS YOU SLOWLY CLAP OR STOMP OUT THE VALUE OF A NUMBER. YOU CAN TAKE TURNS TO BE THE LEADER.
- *DID I DO IT RIGHT?
I’M GOING TO COUNT TO 5: 1, 2, 3, 4, 6, 5. DID I DO IT RIGHT?
(NO)
HOW WOULD YOU COUNT TO 5?
- *COUNT THE NUMBER OF STEPS FROM YOUR BEDROOM TO THE KITCHEN.
- *COUNT THE NUMBER OF EGGS YOU HAVE IN THE REFRIGERATOR.
- *COUNT THE NUMBER OF BANANAS YOU ARE BUYING AT THE GROCERY STORE.

- *ASK YOUR CHILD TO GIVE YOU A *NUMBER* OF PEBBLES. PLEASE GIVE ME 3 PEBBLES, 5 BUTTONS, 1 CRAYON, ETC.**
- *SHOW A NUMBER CARD TO YOUR CHILD AND TELL HIM/HER TO GIVE YOU THE CORRESPONDING QUANTITY OF ITEMS (1 – 10).**

NUMBER RECOGNITION

WHEN HAVE YOU USED NUMBERS TODAY? (COUNTING MONEY, LOOKING AT THE CLOCK OR CALENDAR, ETC.)

- *USING FLASHCARDS FIND DIFFERENT NUMBERS 1 – 10**
- *MATCH UP GAME: YOU NEED 2 SETS OF CARDS 1 – 10. LAY OUT ALL OF THE CARDS FACE DOWN AND TRY TO MATCH EACH CARD WITH ITS PARTNER.**
- *ORDER IT: YOU NEED A SET OF FLASHCARDS 1 – 10. MIX UP THE DECK OF CARDS AND LAY THEM OUT ON A FLAT SURFACE. HAVE YOUR CHILD PRACTICE ORDERING NUMBERS BY PICKING UP THE CARDS AND PUTTING THEM IN ORDER FROM 1 – 10.**

NUMBER WRITING

- *HAVE YOUR CHILD TRACE LARGE NUMBERS IN THE AIR.**
- *HAVE YOUR CHILD WRITE NUMBERS WITH SHAVING CREAM.**
- *HAVE YOUR CHILD TRACE THE NUMBER FOLLOWING THE DOTTED LINES.**
- *HAVE YOUR CHILD WRITE NUMBERS FREELY ON A PIECE OF PAPER.**