

ADMINISTRATION WHO IS SAGEMONT?

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Head of School

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Upper School Principal

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Registrar

Founded in 1996, The Sagemont School is a private college preparatory school located in Weston, FL. Our small family environment allows us to promote students' intellectual curiosities, skills, and talents through opportunities for experiential learning. Students exercise their independent learning skills and live out their passions making a Sagemont student truly unique.

Our Learning Outcomes serve as a guide to develop students' cognitive, interpersonal, and self-awareness skills where Sagemont students become collaborators, critical thinkers, and most importantly, they understand that their purpose as an individual is to work towards the common good in their community.

Whether a National Merit Scholar Semifinalist, a student pilot, business owner, motocross racer, recording artist or environmental advocate, Sagemont students are innovators. While not every student has yet to discover their passion, the Sagemont curriculum, along with the support of the faculty and club offerings, allows for this exploration.



What Makes Sagemont Special?

Diversity

Sagemont students are global citizens. This is represented by the 28 countries from which our students call home. Additionally, with a student body composed of 6% of students from Seminole descent, we are proud to represent a population rich in culture, diverse thoughts, and expressions daily.

Signature Programs

Sagemont students have the opportunity to explore their passions through curricular offerings such as the Sophomore Passion Project, Executive Internships, and the Senior Market Project. Each of these curricular offerings allows Sagemont students to plan, develop, and create projects that focus on real-world applications.

Sagemont is a vibrant community, where global perspectives are key elements of the curriculum through the integration of social justice discussions, writing, and research. Through social justice and anti-bias instruction, students are taught to be aware of bias and injustice, both individual and systemic. Outside of the daily curriculum, social justice teachings are conducted through a weekly advisory forum with a faculty guide.

Week Without Walls has become a tradition at Sagemont and is a week of experiential learning in which our students explore areas of interest and passion, based on Sagemont's Learning Outcomes. Students explore and participate in hands-on practical learning and engage in community service together.

FACTS AND FIGURES

Total Enrollment including Lower School	368
Upper School Enrollment	221
Countries Represented	28
Faculty to Student Ratio	8:1
Average Class Size*	10
Full-Time Faculty	51
Upper School	29
Lower School	22
Faculty with Master Degrees	31
Faculty with Doctoral Degrees	6

*due to COVID-19 regulations

GRADUATION REQUIREMENTS

One half-credit is assigned per class semester and one credit for a full year course. Students generally take six courses per semester and must complete a minimum total of 24 academic credits from 9th-12th grade and 100 hours of community service to receive a diploma. These requirements allow for considerable choice while ensuring a challenging and balanced academic schedule.

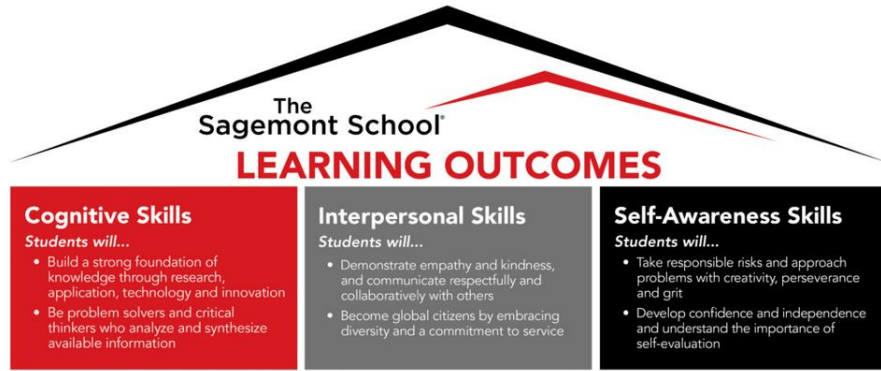
Credits must include:	Fine/Practical Arts: 1
Language Arts: 4	PE with Health: 1
Math: 4	(HOPE online)*
Science: 3	Sophomore Passion
Social Studies: 4	Project: .5
World Language: 2	Personal Fin Literacy*: .5
	Electives: 4

*Satisfies FLDOE requirements for online course and financial literacy.

GRADING SCALE

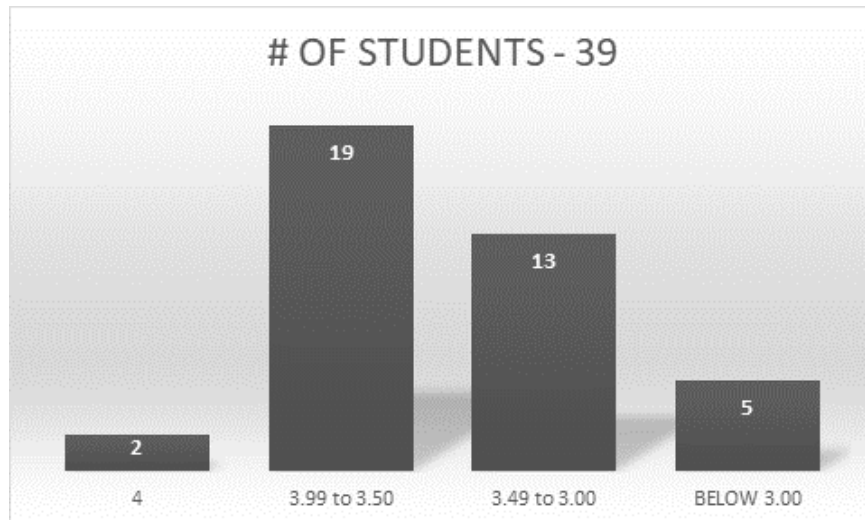
A = 90-100	C = 70-79
B = 80-89	D = 60-69

NC (No Credit) = 0-59



2021 STUDENT GRADE DISTRIBUTION

Cumulative and unweighted GPAs



ASSESSMENTS & GRADING

Sagemont does not rank its students. All courses and levels are calculated on a 4.0 scale, this includes Honors and Advanced Placement courses. The Sagemont School coursework incorporates formative and summative assessments. Semester grades are based on summative assessments, which provide measurable evidence of learning. Summative assessments in each course include major end of learning unit tests, projects, or writing pieces.

Standards-based grading practices provide specific clear learning goals for what a student must know and be able to do to master the content of each course.

Upper School Curriculum And Programs

Honors and AP Programs

We offer academically rich and rigorous courses that are available to all qualified students. Honors and AP work may be taken in grades 9-12.

AP Capstone Diploma Program

AP Capstone™ is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills. AP Capstone is built on the foundation of two AP courses – AP Seminar and AP Research. Students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources to develop credible and valid evidence-based arguments.

Advanced Placement Offerings

American Government
Art-Drawing Portfolio
Art History
Biology
Calculus AB and BC
Capstone
Chemistry
Computer Science Principles
English Language and Composition
English Literature and Composition
Microeconomics
Macroeconomics
Physics
Spanish Language
Spanish Literature
Statistics
Studio Art-2D
United States History

Honor Level Offerings

Language Arts
Mathematics
Business
Social Sciences
Science
Visual Arts
Performing Arts
World Languages
Internship

Internships

The Executive Internship Program is an honors elective course that allows students to participate in first-hand professional experiences. Community sponsors involve students in major issues, significant projects, and research related to their future area of study.

Week Without Walls

Week Without Walls takes students outside the "walls" of the school building, where they are engaged in community service and exploration. This annual program for all students includes learning experiences such as growing in an aquaponics system, interning at a software company, learning to fly a plane, exploring horticulture at local farms, and so much more.

The Passion Project

A class for students who have always wanted to build a musical instrument, find innovative ways to solve problems, have questions about a topic that they have wanted to research on their own. The Passion Project is a learner-centered, choice-based research project completed by students over a semester during their sophomore year. With standards rooted in Sagemont's Learning Outcomes, students develop skills in inquiry, communication, and independent learning. Students utilize skills in information literacy, communication, collaboration, thinking, reflection, and transfer. Through the developmental process of self-reflection, goal development, and relationship with an advisor, students create one-of-a-kind research projects that highlight who they are, what they are interested in, and how that informs their passions.

Senior Year

Delivered through the Micro-economic course all seniors work in groups to collaborate and develop a marketplace. Students are tasked with developing a business together. This process includes documentation of all aspects of the business, including a business plan, strategic marketing, understanding supply and demand, profit margins and ultimately starting up a company. A marketplace is established by the senior class and the school community serves as their customers in a weeklong competitive market.

2016-2020 College Acceptances

American University
Auburn University
Babson College
Baylor University
Boston College
Boston University
Brandeis University
Brown University
Carnegie Mellon University
Case Western University
Chapman University
Clemson University
Colby College
Colgate University
College of Charleston
College of the Holy Cross
College of William and Mary
Columbia University
Cornell University
Drexel University
Duke University
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Florida Atlantic University
Florida Gulf Coast University
Florida Institute of Technology
Florida International University
Florida Polytechnic University
Florida State University
Fordham University
GeorgiaTech University
Georgetown University
George Washington University
Harvard University
High Point University
Hofstra University
Indiana University – Bloomington
Johns Hopkins University
Lehigh University
Loyola Marymount University
Marist College
Massachusetts Institute of Technology
Massachusetts Maritime Academy
Michigan State University
New College of Florida

New York University
Northeastern University
Northwestern University
Nova Southeastern University
Ohio State University
Parsons School of Design
Penn State University
Princeton University
Purdue University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rollins College
Southern Methodist University
State University of New York- Albany
State University of New York- Binghamton
State University of New York - Stonybrook
Stetson University
Swarthmore College
Syracuse University
Temple University
Texas A&M University
The Catholic University of America
Tufts University
Tulane University
United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of California – Berkeley
University of California - Irvine
University of California – Los Angeles
University of California – San Diego
University of California – Santa Barbara
University of Central Florida
University of Chicago
University of Colorado – Boulder
University of Denver
University of Florida
University of Georgia
University of Houston
University of Kentucky
University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of North Carolina - Chapel Hill

University of North Florida
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of San Francisco
University of South Florida
University of Southern California
University of Toronto
University of Virginia
University of Wisconsin
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington University - St. Louis
Worcester Polytechnic Institute
Yale University

Outside of the U.S.

University of Salamanca
University of Toronto
University of Barcelona
Universidad Anáhuac Mayab
McMaster University