



ADMINISTRATION

Mellesia Nelson, M.S.W., M.Ed.
Head of School

Felicia Myers, M.A., M.S.
Upper School Principal

David Roe
Assistant Principal

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College Counselor

Michelle Dunkley
Registrar

CEEB CODE: 101814

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ACADEMIC PROFILE

2022 2023

WHO IS SAGEMONT?

Founded in 1996, The Sagemont School is a private college preparatory school located in Weston, FL. Our small family environment allows us to promote students' intellectual curiosities, skills, and talents through opportunities for experiential learning. Students exercise their independent learning skills and live out their passions making a Sagemont student truly unique. Our Learning Outcomes serve as a guide to develop students' cognitive, interpersonal, and self-awareness skills where Sagemont students become collaborators, critical thinkers, and most importantly, they understand that their purpose as an individual is to work towards the common good in their community. Whether a National Merit Scholar Semifinalist, a student pilot, business owner, motocross racer, recording artist or environmental advocate, Sagemont students are innovators. While not every student has yet to discover their passion, the Sagemont curriculum, along with the support of the faculty and club offerings, allows for this exploration.

WHAT MAKES SAGEMONT SPECIAL?

DIVERSITY

Sagemont students are global citizens. This is represented by the 28 countries from which our students call home. Additionally, with a student body composed of 6% of students of Seminole descent, we are proud to represent a population rich in culture, diverse thoughts, and expressions daily.

A FOCUS ON INNOVATION & ENTREPRENEURSHIP

The Sagemont School embodies a transformative approach to private school education through a focus on intellectual exploration, innovation and entrepreneurship, which inspires both academic excellence and a connection to real-world applications for each student. The Sagemont curriculum fosters an appreciation for and cultivation of intellectual curiosity and creativity; adeptness at analytical thinking; a balance of self-directed, independent exploration and collaboration; the pursuit of educational endeavors with responsible risk taking and reflection; and a dedication to social responsibility. Student-powered innovation and a spirit of entrepreneurship at every age is ingrained in Sagemont's educational philosophy.

FACTS AND FIGURES

384 Total Enrollment
Including Lower School

221 Upper School
Enrollment

8:1 Faculty to
Student Ratio

17 Average
Class Size

50 Full-Time
Faculty

27 / 23 Upper School /
Lower School

30 Faculty with
Master Degrees

5 with Doctoral
Degrees

LEARNING OUTCOMES

COGNITIVE SKILLS

Students will...

- Build a strong foundation of knowledge through research, application, technology, and innovation
- Be problem solvers and critical thinkers who analyze and synthesize available information

INTERPERSONAL SKILLS

Students will...

- Demonstrate empathy and kindness, and communicate respectfully and collaboratively with others
- Become global citizens by embracing diversity and a commitment to service

SELF-AWARENESS SKILLS

Students will...

- Take responsible risks and approach problems with creativity, perseverance, and grit
- Develop confidence and independence of self-evaluation

GRADUATION REQUIREMENTS

One half-credit is assigned per class semester and one credit for a full-year course. Students generally take six courses per semester and must complete a minimum total of 24 academic credits from 9th-12th grade and 100 hours of community service to receive a diploma. These requirements allow for considerable choice while ensuring a challenging and balanced academic schedule.

CREDITS MUST INCLUDE:

Language Arts: **4**

Math: **4**

Science: **3**

Social Studies: **4**

World Language: **2**

Fine/Practical Arts: **1**

PE with Health: **1**

(HOPE online)*

Sophomore Passion
Project: **0.5**

Personal Financial
Literacy*: **0.5**

Electives: **4**

*Satisfies FLDOE requirements for
online course and financial literacy.

ASSESSMENTS & GRADING

Sagemont does not rank its students. All courses and levels are calculated on a 4.0 scale, this includes Honors and Advanced Placement courses. The Sagemont School coursework incorporates formative and summative assessments. Semester grades are based on summative assessments, which provide measurable evidence of learning. Summative assessments in each course include major end of learning unit tests, projects, midterms/finals, or writing pieces. Standards-based grading practices provide specific clear learning goals for what a student must know and be able to do to master the content of each course.

GRADING SCALE



A = 90-100

B = 80-89

C = 70-79

D = 60-69

F₁ = 0-59

¹ No Credit

UPPER SCHOOL CURRICULUM AND PROGRAMS

HONORS AND AP PROGRAMS

We offer academically rich and rigorous courses that are available to all qualified students. Honors and AP work may be taken in grades 9-12.

AP CAPSTONE DIPLOMA PROGRAM

AP Capstone™ is an innovative diploma program from the College Board that equips students with independent research, collaborative teamwork, and communication skills. AP Capstone is built on the foundation of two AP courses—AP Seminar and AP Research. Students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources to develop credible and valid evidence-based arguments.

ADVANCED PLACEMENT® OFFERINGS

American Government

Art-Drawing Portfolio

Art History

Biology

Calculus AB and BC

Capstone

Chemistry

Computer Science

Principles

English Language and Composition

English Literature and Composition

Microeconomics

Macroeconomics

Physics

Spanish Language

Spanish Literature

Statistics

Studio Art-2D

United States History

HONOR LEVEL OFFERINGS

Business

Executive Internships

Language Arts

Mathematics

Performing Arts

Science

Social Sciences

Visual Arts

World Languages

EXECUTIVE INTERNSHIPS

The Executive Internship Program is an honors elective course that allows students to participate in first-hand professional experiences. Through this program, students develop practical and useful skills as they analyze their present and future. Community sponsors involve students in major issues, significant projects, and research related to their future area of study. Sagemont's student-run Café Pride Rock serves as an onsite internship opportunity. Additional onsite executive internship opportunities include communications, marketing, and sports management.

WEEK WITHOUT WALLS

Week Without Walls takes students outside the walls of the school building, where they are engaged in community service and exploration. This annual program for all students includes learning experiences such as growing in an aquaponics system, interning at a software company, learning to fly a plane, exploring horticulture at local farms, and so much more. Travel opportunities are a core component of our Week Without Walls program and include travel as near as our US National Parks and as far as the Galapagos Island.

THE PASSION PROJECT

A class for students who have always wanted to build a musical instrument, find innovative ways to solve problems, and have questions about a topic that they have wanted to research on their own. The Passion Project is a learner-centered, choice-based research project completed by students over a semester during their sophomore year. With standards rooted in Sagemont's Learning Outcomes, students develop skills in inquiry, communication, and independent learning. Students utilize skills in information literacy, communication, collaboration, thinking, reflection, and transfer. Through the developmental process of self-reflection, goal development, and relationship with an advisor, students create projects alongside a partnership with *Youth & Peach in Action* to develop projects that address areas of need in their local community, as well as globally.

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COLLEGE ACCEPTANCES

Adelphi University
American University
Auburn University
Babson College
Barry University
Baylor University
Berklee College of Music
Boston College
Boston University
Brandeis University
Brown University
Carnegie Mellon University
Case Western University
Chapman University
City University of NY–Brooklyn College
Clemson University
Colby College
Colgate University
College of Charleston
College of the Holy Cross
College of William and Mary
Columbia University
Cornell University
Drexel University
Duke University
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory College
Florida Atlantic University
Florida Gulf Coast University
Florida Institute of Technology
Florida International University
Florida Agricultural and Mechanical University
Florida Polytechnic University
Florida State University
Fordham University
GeorgiaTech University
Georgetown University
George Washington University
Harvard University
High Point University
Hofstra University
Howard College
Indiana University–Bloomington
Johns Hopkins University

Lehigh University
Loyola Marymount University
Marist College
Massachusetts Institute of Technology
Massachusetts Maritime Academy
Michigan State University
New College of Florida
New York University
Northeastern University
Northwestern University
Nova Southeastern University
Ohio State University
Palm Beach Atlantic University
Parsons School of Design
Penn State University
Princeton University
Purdue University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rollins College
Savannah College of Arts & Design
Shorter University
Southern Methodist University
State University of New York–Albany
State University of New York–Binghamton
State University of New York–Stonybrook
Stetson University
Swarthmore College
Syracuse University
Temple University
Texas A&M University
The Catholic University of America
The New School
The University of Tampa
Tufts University
Tulane University
United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of California–Berkeley
University of California–Irvine
University of California–Los Angeles
University of California–San Diego
University of California–Santa Barbara
University of Central Florida

University of Chicago
University of Colorado–Boulder
University of Denver
University of Florida
University of Georgia
University of Houston
University of Kansas
University of Kentucky
University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of North Carolina–Chapel Hill
University of North Florida
University of Northwestern Ohio
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of Saint Andrews
University of San Francisco
University of South Florida
University of Southern California
University of Toronto
University of Virginia
University of Wisconsin
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington University–St. Louis
Worcester Polytechnic Institute
Yale University

OUTSIDE OF THE U.S.

University of Salamanca
University of Toronto
University of Barcelona
Universidad Anáhuac Mayab
McMaster University